

Ysgol Cybi

Sustainable Development Policy

Date adopted by Governing Board <i>(should also be recorded in the minutes of the meeting where it was accepted and adopted)</i>	20/5/26
Chair of Governors (signature)	Colin Bell
Headteacher (signature)	Owain Lemin Roberts
Date of review <i>(3 years from adoption, unless template updated by LA)</i>	Summer Term 2029

Introduction

Education for Sustainable Development and Global Citizenship (ESDGC) was highlighted as one of the Welsh Assembly government's top ten priorities for building a more sustainable Wales in the 21st century:

'Children and young adults deserve to know that their fate is inextricably linked to, and affected by, the lives and decisions of others across the world. They have a right to understand the crucial issues facing the planet and know how they can personally play a part in helping shape the future. No school should feel it is unable to help its pupils gain these perspectives on the world'. Jane Davidson, Minister for Education and Lifelong Learning.

Education for sustainable development (ESD) is about enabling pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and as a school community, both locally and globally, that will improve the quality of life now without damaging the planet or our community for the future. Sustainable development is about integrating our social, economic and environmental objectives to improve our wellbeing now and in the future.

Education for Global Citizenship (GC) enables pupils to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision making, both locally and globally, which promotes a more equitable and sustainable world.

Context

In April 2019, the Welsh Government Minister for the Environment, Energy and Rural Affairs declared a climate emergency in Wales.

In September 2020 Anglesey County Council unanimously declared a climate emergency at Full Council, and committed the authority to become carbon neutral by 2030.

The current Anglesey Council Plan (2017-2022) recognises "Work in partnership with our communities to ensure that they can cope effectively with change and developments whilst protecting our natural environment", as one of three main priorities. This is to be progressed by "becoming more energy efficient and decrease our carbon emissions by concentrating on Leisure Centres, Schools and street lighting".

The Council is developing and implementing a new corporate Climate Change Programme which will enable it to transition into a carbon neutral organisation by 2030. Schools will have a key role in contributing to this.

Guidance

We at Ysgol Cybi feel that we can help our pupils to be real global citizens who can make a great contribution to a more sustainable world.

In developing our policy, we have paid due attention to national guidance on the promotion of Education for Sustainable Development and Global Citizenship:

1. [Education for Sustainable Development and Global Citizenship - A Strategy for Action](#) (DCELLS, 2006);
2. [Out of Classroom Learning](#) (DCELLS 022/2007);

3. [Education for Sustainable Development and Global Citizenship: A Common Understanding for schools](#) (DCELLS, 2008);
4. [Making the Most of Learning](#) (DCELLS, 2008);
5. [The Personal and Social Education Framework](#) (DCELLS, 2008);
6. [National Curriculum](#) subject orders (DCELLS, 2008).
7. [Supplementary Guidance: Education for Sustainable Development and Global Citizenship](#) (Estyn, 2013)
8. [Progress in Education for Sustainable Development and Global Citizenship](#) (Estyn, 2014)

Key Concepts

The seven key concepts focused upon within ESDGC as identified in the Welsh Government's, '[Education for Sustainable Development and Global Citizenship](#) (2008)' are:

1. The natural environment;
2. Consumption and waste;
3. Climate change;
4. Wealth and poverty;
5. Identity and culture;
6. Choice and decisions;
7. Health.

ESDGC encourages and supports the development of thinking skills, and helps involve and engage young people in their own learning. The challenge for our school is to:

- provide opportunities for teachers and learners to consider global issues;
- make links between what is personal, local, national and global;
- engage in culturally-diverse experiences; critically evaluate their own values and attitudes and develop skills that will enable them to challenge injustice, prejudice and discrimination.

Our school ethos on sustainability

Our draft Eco-Code which is in the consultation process with parents and children of each class - **Autumn Term 2022** -

- We recycle
- We reuse
- We save energy
- We are kind to the environment
- We put food waste in a special bin.

This ethos will be infused throughout both the school and the school community including the head teacher, teachers, pupils, parents, carers, governors, visitors and non-teaching staff.

*Each class will present the 'Eco-Code' and present it in a central plac in each class.
The principles of the 'Eco Code' are reinforced through work in the following Areas Of Learning and Experience - Health and Wellbeing, Science and Technology, Humanities*

Aims and objectives

At Ysgol Cybi our Sustainable Development Policy aims are to:

- i) enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we will strive to reduce pollution, reduce our carbon footprint, and use our natural resources with thought and care. We will do this with the understanding that collectively, schools in Anglesey, Wales, the UK and globally, can make a huge difference.
- ii) help learners to understand their own rights and responsibilities, as citizens locally and globally, and have respect for the rights and responsibilities of others. We will strive to give them knowledge and understanding about our world and the people who live in it and everyone's relationship with the environment.
- iii) help learners to develop the skills to be critical thinkers by giving them the facts. They will be given a variety of resources so that they can have balanced information and come to their own judgements.

Whole-school approach

Ysgol Cybi will not approach ESDGC as a separate subject, but will use the existing school curriculum and all strands of life in school and the community.

ESDGC is a whole school responsibility, and as such all members of staff at Ysgol Cybi should be supporting the delivery of ESDGC. This will be done:

- In lessons – through curriculum activities, and links that individual teachers make with other schools;
- In assemblies – themes can be built into the assembly programme;
- Through curriculum enrichment days;
- Through extra-curricular activities e.g. following the [Eco-schools programme](#), Eco-committee;
- Promoting active travel through walking, cycling or scooting to/from school where possible e.g. [Sustrans](#).

Subject teachers (particularly those responsible for delivering National Curriculum Programmes of Study for Science and Geography) are encouraged to review schemes of work to identify opportunities for contributing to ESDGC as are those responsible for whole-school initiatives, such as numeracy and literacy.

Teachers delivering ESDGC will be offered support as an ongoing process for their own professional development

Monitoring and evaluating

The teachers leading ESDGC in our school are Mrs Roberts and Mrs Earnshaw. As EDGC is regarded as part of the PSE programme, the Deputy Headteacher has responsibility for the initial monitoring of the application of this policy, overseen by the the Headteacher. The governors responsible for the Humanities Area Of Learning and Experience will be supporting this work.

Links to other policies

- Food and Fitness Policy
- Equality/Equal Opportunities